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## **NCP Newsletter #4 (Fall 2025)**

**Welcome to the Native Curriculum Partnership (NCP) fourth newsletter (Fall 2025 edition)!**

**Please enjoy reading about our work and updates.**

Welcome back to our Native Curriculum Partnership (NCP) newsletter! This is our fourth edition (Fall 2025).

NCP is a University of New Mexico initiative led by the Center for Regional Studies (CRS), Department of Native American Studies (NAS), and the Institute for American Indian Education (IAIE). We collaborate with Native educators, local tribal leaders, and community consultants to produce Indigenous film and curriculum materials for K-12 teachers and students in New Mexico.

At the moment, we are working on two films. The first film, *Roxanne's World* will be completed in Spring 2026. As a part of the NCP initiative, we will develop curriculum materials for the film, including a viewing guide and other relevant educator resources. We anticipate the workshop on this completed film will take place in May or June 2026. We will make an announcement in our Spring 2026 newsletter for workshop registration.

The second film, *Indigenous Education* is still in production and we anticipate this film will be completed at the end of 2026 or in Spring 2027. Once this film is complete, we will also produce curriculum and host an educators workshop in 2027.

In this newsletter, we will provide updates on our NCP projects and share insightful information on Native education. Please check out our website at <http://indignm.unm.edu> for weekly updates.

If you have any questions or comments contact our team at [ncp@unm.edu](mailto:ncp@unm.edu).

# Public Service Announcement: Native Students Rights

The Native Curriculum Partnership is excited to launch “Right to Learn: Ending Discrimination in School,” a new resource guide to support students experiencing discrimination in school. This guide provides tools to: ♦ Understand and identify discrimination ♦ Know your rights in school disciplinary actions ♦ Recognize racism within curriculum, classrooms, and among educators. Students deserve safe and equitable learning spaces. Learn more about protecting student rights:

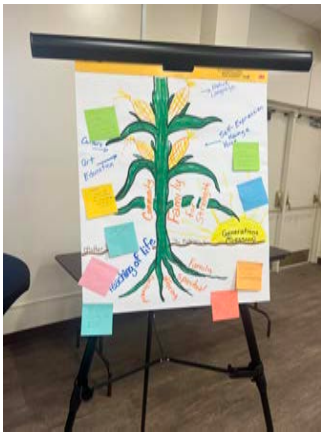
[indignm.unm.edu/resource/index.html](https://indignm.unm.edu/resource/index.html)



Click to Watch PSA

## NCP Event Recap: Albuquerque Educator Fall Workshop

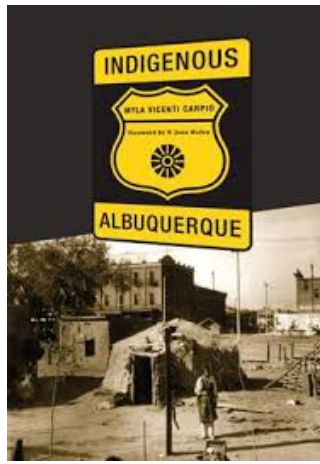
In October 2025, we hosted an educator workshop at the UNM Continuing Education building that brought together educators from across New Mexico for an engaging session on Indigenous education and community-centered teaching practices. Through guided discussions and hands-on activities, participants explored meaningful ways to integrate Indigenous knowledge and storytelling into the classroom. We are thrilled to support this critical work and look forward to welcoming New Mexico educators to future workshops!



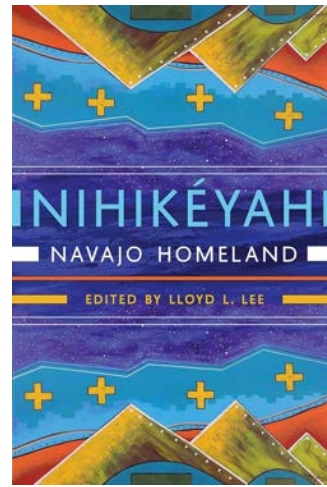
How do you create space for students to share personal or community stories in the classroom?

## Educator Resources, NCP Faculty Edition.

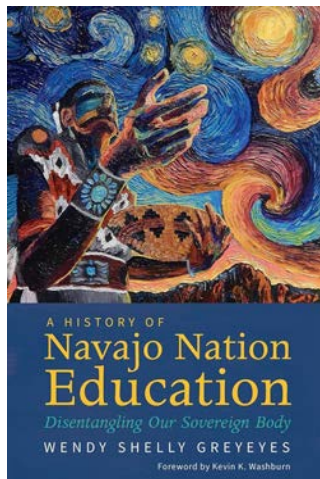
Following our Albuquerque educator workshop, we are thrilled to highlight several books published by NCP faculty. These publications highlight their expertise, creativity, and ongoing commitment to Native communities and education. We invite educators to consider the ways these works can deepen student engagement and expand perspectives on Native histories, cultures, and contemporary issues.



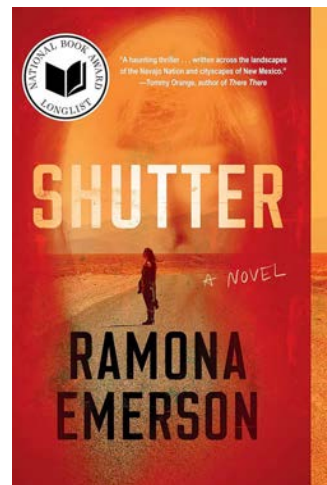
Myla Vicenti Carpio, *Indigenous Albuquerque*. Texas Tech University Press, 2011.



Lloyd L. Lee, *Nihikéyah: Navajo Homeland*. University of Arizona Press, 2023.



Wendy Shelly Greyeyes, *A History of Navajo Nation Education*. University of Arizona Press, 2022.



Ramona Emerson, *Shutter*. Soho Crime, 2023.

How do you assess educational materials (books, films, and media) to avoid stereotypes, misrepresentation, or cultural appropriation?

# Stay Connected with NCP

We now have three official platforms where you can connect with us: our website, Instagram, and Facebook. We encourage you to follow us on all three, as we'll be sharing regular updates on our film projects, upcoming workshops, opportunities for educators, and more. Each platform will offer behind-the-scenes content from our workshops, featured student work, educator highlights and inspiring stories from our communities. Whether you're a student, educator, filmmaker, or supporter of Native education, there's something for everyone. Don't miss out—follow us today and be part of NCP's journey!



The NCP Website is a great source to learn more about our projects and resources!

[Click for Website](https://indignm.unm.edu/)



NCP has officially joined Instagram and will begin sharing resources, events and other project related updates!

[Click for IG](#)



NCP also has a new Facebook page! We hope you join us on social media and stay connected for updates and opportunities!

[Click for FB](#)

## Native Curriculum Partnership

<https://indignm.unm.edu/>

You received this email because you signed up to receive news and updates from the Native Curriculum Partnership.

[Thank you for your support!](#)

